- On the front of your blue book print (1) your name, (2) your student ID number, (3) your discussion section number, and (4) a grading table.
- Show all work in your blue book and BOX IN YOUR FINAL ANSWERS where appropriate.
- Please start each problem on a new page. There are a total of seven problems on both sides of this paper and a total of 100 points.
- NO books, notes, crib sheets, calculators or any other electronic devices are allowed.

Only the final answer will be graded for problem 1. No justification is needed.

1. (20 points, 4 points each) Determine whether the following statements are TRUE or FALSE. Write out the whole word "TRUE" or "FALSE" for each problem.

(a)
$$\frac{\mathrm{d}}{\mathrm{d}x}(2^{\sin(x)}) = \sin(x)2^{\sin(x)-1}\cos(x)$$

(b) The function cos(x) has all real numbers as domain and [-1,1] as range, so its inverse function arccos(x) has [-1,1] as domain and all real numbers as range.

(c)
$$\frac{\mathrm{d}}{\mathrm{d}x}[\cosh^2(\sqrt{x}) - \sinh^2(\sqrt{x})] = 0.$$

(d)
$$\sin(\arctan(x)) = \frac{x}{\sqrt{1-x^2}}$$

(e) If f'(x) is defined for all x and f has a maximum at x = 1, then f'(1) = 0.

Show your reasoning clearly for problems 2–7. A correct answer with no supporting work may receive no credit while an incorrect answer with some correct work may receive partial credit.

2. (24 points: 8 points each) Find the derivative of the following functions with respect to *x*.

(a)
$$\frac{x-6}{x+7}$$
 (b) $(1+x^2) \arcsin(x)$ (c) $\tan(\ln(1-x))$

- 3. (9 points) Find the tangent line approximation to $\sqrt{1+x}$ at x = 0. Use this approximation to estimate $\sqrt{1.02}$.
- 4. (9 points) The part of the graph of

$$\sin(x^2 + y) = x$$

that is near $(0, \pi)$ defines y as a function of x implicitly. Is this function increasing or decreasing near x = 0? Explain how you know.

5. (7 points) Using the definition of the derivative, show that $\frac{d}{dx}\cos(x) = -\sin(x)$. You may need to use the following limits:

$$\lim_{\theta \to 0} \frac{\sin(\theta)}{\theta} = 1 \quad \text{and} \quad \lim_{\theta \to 0} \frac{\cos(\theta) - 1}{\theta} = 0.$$

- 6. (9 points: 4, 5)
 - (a) Carefully state the Constant Function Theorem.
 - (b) Suppose that f(x) is differentiable for all x and that $f'(x) \le 3$. If f(0) = 4, what can you say about the value of f(2)? Specify which theorem you are using.
- 7. (22 points total) Consider the function

$$f(x) = x^4 - 4x^3.$$

Questions (a)–(f) will help you sketch the graph of f(x).

- (a) (1 point) What is the domain of f?
- (b) (3 points) Is *f* even, odd, or neither? Why?
- (c) (5 points) Find f'(x). On what interval(s) is f increasing? decreasing? Where are the local max/min points and what are the local max/min values?
- (d) (5 points) Find f''(x). On what interval(s) is f concave up? concave down? Are there any inflection points? If there are, what are their coordinates?
- (e) (3 points) What are the *x* and *y*-intercepts?
- (f) (2 points) What are the limits $\lim_{x \to \infty} f(x)$ and $\lim_{x \to -\infty} f(x)$?
- (g) (3 points) Sketch the graph of *f*. Make sure that it reflects your answers to all previous parts and mark the points from parts (c), (d) and (e) on your graph.